



**Manavlok Social Work College,**  
**Ambajogai Dist Beed**

**First Meeting: June 2024 - Discussion on Received Feedback (2023-24)**

**Meeting Notice**

**Date:** June 15, 2024

**Subject:** IQAC Meeting to Discuss Feedback from Academic Year 2023-24

Dear IQAC Members,

This is to inform you that a meeting of the IQAC will be held on **June 22, 2024, at 10:00 AM in the IQAC Conference Room**. The sole agenda for this meeting will be the comprehensive discussion and analysis of the feedback received from various stakeholders (students, teachers, alumni, and parents) for the academic year 2023-24.

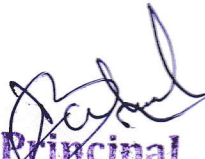
Your presence and valuable insights are highly anticipated.

Sincerely,

  
IQAC Coordinator  
Manavlok Social Work College  
Ambajogai-431517 Dist. Beed

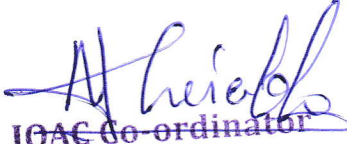
**Committee Members**

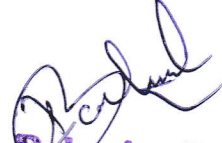
Sr. No.	Designation, Representation, & Name
1	<b>Chairman:</b> Dr. Prakash Jadhav, Principal, ( <i>Head of the Institution</i> )
2	<b>Member:</b> Dr. Arundhati Patil, ( <i>Teacher Representative</i> )
3	<b>Member:</b> Dr. Rama Pande, ( <i>Teacher Representative</i> )
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8	<b>Member:</b> Mr. Aniket Lohiya, Secretary, Manavlok, Ambajogai ( <i>Management Representative</i> )
10	<b>Member:</b> Mr. Bibhishan Ghadage, ( <i>Senior Administrative Officer</i> )

  
**Principal**  
Manavlok Social Work College



11	<b>Member:</b> Mr. Ramdas Kale, <i>(Senior Administrative Officer)</i>
12	<b>Member:</b> Mr. Lalasaheb Agale, Joint-Secretary, Manavlok <i>(Employers Nominee)</i>
13	<b>Member:</b> Mr. Murlidhar Sopanrao Munde, <i>(Stakeholders Nominee)</i>
14	<b>Member:</b> Adv. Kalyani Virde, <i>(Local Society Member)</i>
15	<b>Member:</b> (P.G Student Representative) <i>(Student Nominee)</i>
16	<b>Member:</b> Girwalkar Pawan Somnathappa, <i>(Alumni Representative)</i>
17	<b>Coordinator/Director:</b> Nazir Sheikh <i>(Senior Teacher - IQAC Coordinator/Director)</i>

  
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Manavlok Social Work College  
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## Manavlok Social Work College,

### Ambajogai Dist Beed

#### Meeting Minutes

**Meeting:** IQAC Feedback Discussion Meeting

**Date:** June 22, 2024

**Time:** 10:00 AM - 12:00 PM

**Venue:** IQAC Conference Room

**Agenda:** Discussion and analysis of feedback received for Academic Year 2023-24.

#### Proceedings:

The IQAC Coordinator welcomed all members and initiated the discussion on the Feedback Analysis Report for 2023-24, highlighting feedback collected from students, teachers, alumni, and parents regarding curriculum, co-curricular activities, and institutional facilities.

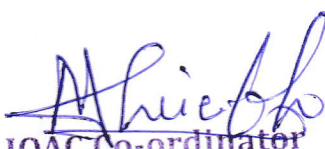
The following key feedback points were thoroughly discussed:


#### I. Feedback from Students:

- **Facilities:** Need for improvement in hostel and canteen facilities.
- **Competitive Exam Preparation:** Initiative required for SET/NET and other competitive exam guidance.
- **Academic Engagement:** More seminar presentations and assignments on syllabus topics.
- **Financial Aid:** College initiative needed to secure government scholarships for students.
- **Skill Development:** Improvement in spoken English skills.
- **Personalized Attention:** Motivation for competitive exams and personal attention towards students.

#### II. Feedback from Teachers:

- **Library Resources:** Increase in reference books in the library.
- **Syllabus Improvement:** General improvement in the syllabus.
- **Career Advancement:** Motivation for participation in career advancement programs.

  
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- **Teaching Methodology:** Teachers should have freedom to adopt innovative techniques and strategies (e.g., seminar presentations, group discussions).

### III. Feedback from Alumni:

- **Placements:** Increase in campus placement programs.
- **Professional Training:** Organize training for social workers on how to coordinate with government administration.
- **Sports Facilities:** More sports facilities and encouragement for participation in competitions.
- **Public Speaking:** Encouragement for public speaking among students.
- **Skill Development:** Conduct interview practice and soft skill development training.
- **Technical Skills:** Increase computer skills and language skills among students.
- **Specialization in MSW:** Introduction of specialization in MSW course for better career opportunities.
- **Applied Learning:** Teaching should be more applied and practical-based.
- **Library Resources:** Increase the number of books for each MSW subject.

### IV. Feedback from Parents:

- **Placements:** Organize placement programs for second-year students.
- **Hostel Facility:** Hostel facility should be provided to students.
- **Communication Skills:** Organize motivation programs for students to improve communication skills.

**Conclusion:** The IQAC deliberated on each feedback point. It was decided that these points would be reviewed in detail to formulate actionable strategies. The action plan and its implementation status will be reviewed in subsequent meetings.

### Next Steps:

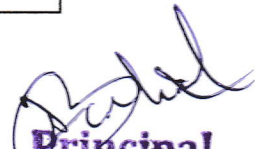
- The IQAC Coordinator will compile a detailed action plan addressing each feedback point.
- The progress on these actions will be reviewed in the next IQAC meeting.

The meeting concluded with a vote of thanks from the IQAC Coordinator.

### Committee Members

Sr. No.	Designation, Representation, & Name
1	<b>Chairman:</b> Dr. Prakash Jadhav, Principal, ( <i>Head of the Institution</i> )


  
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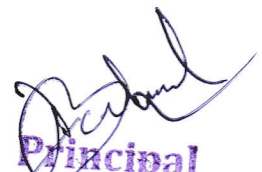
  
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## Manavlok Social Work College,

### Ambajogai Dist Beed

#### Meeting Notice

**Meeting: November 2024 - Status of Action Taken**

**Date:** October 25, 2024

**Subject:** IQAC Meeting to Review Status of Action Taken on 2023-24 Feedback

Dear IQAC Members,

A meeting of the IQAC is scheduled for **November 5, 2024, at 11:00 AM in the IQAC Conference Room**. The purpose of this meeting is to review the current status of actions taken in response to the feedback received during the academic year 2023-24. This will include an overview of activities conducted from July 2024 onwards.

Please come prepared to discuss the progress and any challenges encountered.

Sincerely,

IQAC Coordinator  
Manavlok Social Work College

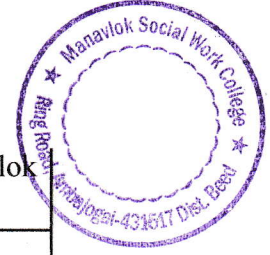
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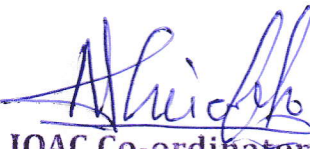
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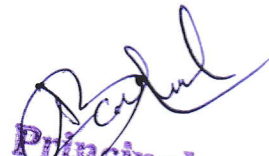
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**Meeting Minutes**

**Meeting:** IQAC Action Taken Status Review Meeting

**Date:** November 5, 2024 **Time:** 11:00 AM - 1:00 PM

**Venue:** IQAC Conference Room

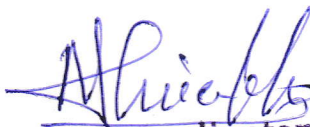
**Agenda:** Review of the status of actions taken on feedback received for Academic Year 2023-24.

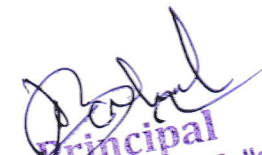
**Proceedings:**

The IQAC Coordinator presented the status of actions taken for the period of July 2024 to October 2024, addressing the feedback points from 2023-24.

**Summary of Actions Taken and Status:**

- **Hostel/Canteen Improvement (Student Feedback):** While no direct mention of new hostel or canteen construction, the Parent feedback in Oct-Dec 2024 report reiterates the need for hostel facility. The IQAC noted this as an ongoing requirement for future planning.
- **SET/NET & Competitive Exam Guidance (Student Feedback):**
  - **Action Taken:** The establishment of the **Lifetime Learning and Extension Service Department** on September 28, 2024, specifically mentioned guidance on competitive exams as part of its objectives.
  - **Status:** A workshop on 'Competitive Exams' was conducted by Dr. Vijaysingh Bhabardode on October 18, 2024, as part of the Student Counseling, Career Guidance, and Placement Workshop, addressing this feedback directly.
- **Seminar Presentation & Assignments (Student Feedback):**
  - **Action Taken:** The October-December 2024 report indicates increased academic activities like workshops and lectures. A workshop on "Research Management" was conducted on August 14, 2024, by Dr. Najeeb Sheikh and Dr. Prakash Jadhav.
  - **Status:** Ongoing efforts to integrate more seminars and assignments are noted.
- **Scholarship Initiative (Student Feedback):**

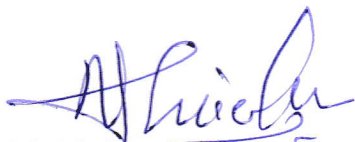
  
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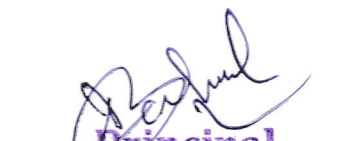




- **Action Taken:** The college wrote a letter to the Assistant Commissioner, Social Welfare Commissionerate, Pune, regarding issues with uploading student scholarship applications. Instructions were given to students to fill out Central Government Scholarship forms.
- **Status:** Active efforts are being made to facilitate scholarships.
- **Spoken English & Communication Skills (Student & Parent Feedback):**
  - **Action Taken:** A motivational program to improve communication skills was organized on August 23, 2024, as part of the Student-Parent-Teacher-Management meeting.
  - **Status:** Addressed through dedicated programs.
- **Motivation for Competitive Exams & Personal Attention (Student Feedback):**
  - **Action Taken:** Covered by the "Competitive Exams" workshop mentioned above. General student welfare activities and student parliament formation (September 19, 2024) also aim to provide personalized attention and motivation.
  - **Status:** Addressed through workshops and student council activities.
- **Increase Reference Books in Library (Teacher & Alumni Feedback):**
  - **Action Taken:** 10 new books were purchased on August 8, 2024. In the Oct-Dec 2024 report, 29 new books were purchased, bringing the total to 6428 by December 2024. Book donations were also received. An awareness program on N-List (E-Resources) was organized on October 10, 2024, to enhance access to digital resources.
  - **Status:** Actively addressed with significant additions to the library.
- **Syllabus Improvement (Teacher Feedback):**
  - **Action Taken:** A one-day workshop on "Curriculum Enrichment under New Education Policy 2020" was held on July 30, 2024. Dr. Babasaheb Ambedkar Marathwada University approved a seminar on "Environment and its Impact on Human Being: Challenges, Opportunities and Sustainable Solution."
  - **Status:** Actively engaging with new policies and discussions for syllabus enhancement.
- **Motivation for Career Advancement Programs (Teacher Feedback):**

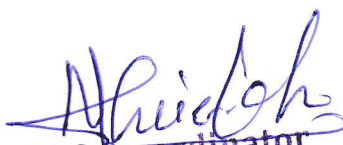
  
IQAC Co-ordinator

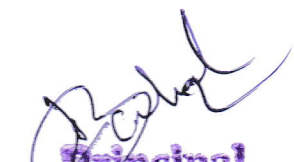
Manavlok Social Work College  
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- **Action Taken:** Efforts made for teachers to participate in workshops and refresher courses, e.g., Shri. Bibhishan Ghadge attended a webinar on 'Role of Non-teaching staff in implementation of National Education Policy 2020' and Shri. Ramdas Kale attended a refresher course on 'The future of libraries' in November 2024.
- **Status:** Ongoing encouragement and participation in relevant programs.
- **Innovative Teaching Techniques (Teacher Feedback):**
  - **Action Taken:** The workshop on "Curriculum Enrichment under New Education Policy 2020" and discussions in "Research Management" workshop promote innovative teaching.
  - **Status:** Addressed through professional development activities.
- **Campus Placement Programs (Alumni & Parent Feedback):**
  - **Action Taken:** A "Student Counseling, Career Guidance, and Placement Workshop" was organized on October 18 & 19, 2024.
  - **Status:** Direct action taken to facilitate placements.
- **Training for Social Workers on Govt. Administration (Alumni Feedback):**
  - **Action Taken:** The orientation visits to various government and non-government organizations like Grampanchayat Avargaon, Gramurja Foundation, and Panchayat Samiti Ambajogai for Community Development specialization students (August 6-8, 2024) provide exposure to government administration.
  - **Status:** Addressed through practical exposure and field visits.
- **Sports Facilities (Alumni Feedback):**
  - **Action Taken:** No specific mention of new sports facilities, but participation in competitive events like the State Level Poetry Competition (September 9, 2024) and the Youth Festival (December 25-28, 2024) indicates encouragement for student involvement.
  - **Status:** Indirectly addressed through encouragement for participation in competitions.
- **Public Speaking Encouragement (Alumni Feedback):**
  - **Action Taken:** Elocution competition on "Issues in Marathwada" was held on Marathwada Muktisangram Din, with 17 participants, encouraging public speaking.
  - **Status:** Directly addressed through organized events.
- **Interview Practice & Soft Skill Development (Alumni Feedback):**

  
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**Principal**  
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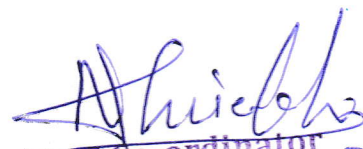
- **Action Taken:** Included in the "Student Counseling, Career Guidance, and Placement Workshop" held in October 2024.
- **Status:** Direct action taken.
- **Computer & Language Skills (Alumni Feedback):**
  - **Action Taken:** While not directly addressed in the July-Sept or Oct-Dec reports, the "Self Help Group a Change Agent" certificate course (November 2024) and the upcoming "Skill Development Certificate Course" (December 27, 2024) indicate a focus on practical skills.
  - **Status:** Indirectly addressed through skill-based courses, with further development anticipated.
- **Specialization in MSW Course (Alumni Feedback):**
  - **Action Taken:** Orientation visits for MSW second-year students were organized based on specialization (Community Development, Medical Psychiatric Social Work) from August 6-8, 2024.
  - **Status:** Specializations are already being implemented and are part of the curriculum.
- **Applied & Practical Based Teaching (Alumni Feedback):**
  - **Action Taken:** Orientation visits, field work, and workshops like "Mental Illness: Understanding and Misunderstanding" (August 14, 2024) and "Preventing Violent Extremism" (September 13, 2024) emphasize practical and applied learning.
  - **Status:** Actively integrated into the teaching methodology.

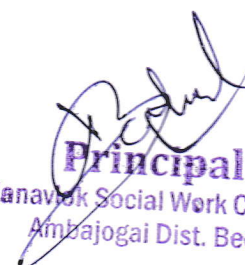
**Challenges/Discussions:**

- The need for dedicated hostel facilities and further improvement in canteen services remains a priority for the college.
- The issue of scholarship application uploads not processing needs continuous follow-up with the Social Welfare Department.

**Conclusion:** The IQAC noted significant progress in addressing various feedback points through numerous activities and initiatives. The committee emphasized continued efforts, particularly in areas requiring infrastructural development and ongoing liaison with government departments.

**Next Steps:**

  
**IQAC Co-ordinator**  
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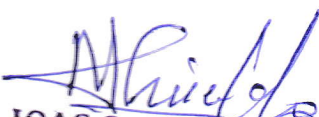


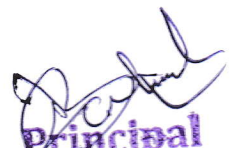
- The IQAC Coordinator will continue to monitor the implementation of action plans.
- A final review meeting will be held in April 2025 to assess the overall impact and sustained efforts.

The meeting concluded with a vote of thanks from the IQAC Head.

#### Committee Members

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# Manavlok Social Work College,

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### Meeting Notice



Meeting no. 03: April 2025 –

Final Review of All Action Taken on Feedback Received 2023-24

Date: April 10, 2025

Subject: IQAC Meeting for Final Review of Action Taken on 2023-24 Feedback

Dear IQAC Members,

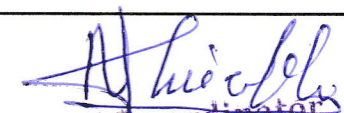
This is to notify you of a final IQAC meeting to be held on **April 20, 2025, at 10:30 AM in the IQAC Conference Room**. The primary objective of this meeting is to conduct a comprehensive final review of all actions taken throughout the academic year 2024-25 in response to the feedback received for 2023-24. We will assess the effectiveness and long-term impact of these initiatives.

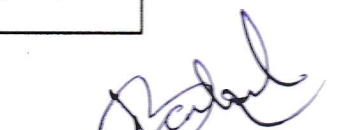
Your thorough review of the attached progress reports is requested prior to the meeting.

Sincerely,

IQAC Coordinator Manavlok Social Work College

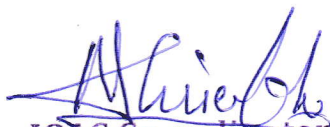
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10	<b>Member:</b> Mr. Bibhishan Ghadage, ( <i>Senior Administrative Officer</i> )

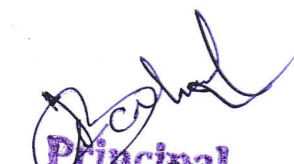
  
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Manavlok Social Work College

  
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11	<b>Member:</b> Mr. Ramdas Kale, <i>(Senior Administrative Officer)</i>
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16	<b>Member:</b> Girwalkar Pawan Somnathappa, <i>(Alumni Representative)</i>
17	<b>Coordinator/Director:</b> Nazir Sheikh <i>(Senior Teacher - IQAC Coordinator/Director)</i>



  
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**Meeting Minutes**

**Meeting:** IQAC Final Review of Action Taken on Feedback (2023-24)

**Date:** April 20, 2025 **Time:** 10:30 AM - 1:30 PM **Venue:** IQAC Conference Room

**Agenda:** Final review of all actions taken in 2024-25 on feedback received in 2023-24.

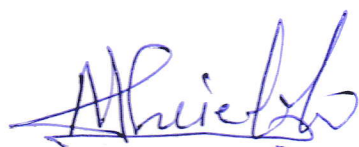
**Proceedings:**

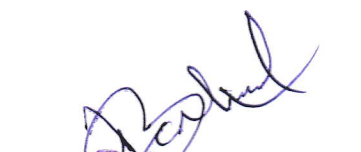
The IQAC Coordinator presented a comprehensive report detailing the culmination of actions taken throughout the academic year 2024-25, addressing the feedback from 2023-24.

**Final Review of Action Taken:**

**I. Student Feedback and Actions:**

- **Facilities (Hostel/Canteen):** The need for improved hostel facilities was consistently raised. While no new construction was reported, the college continues to acknowledge this as a significant need and a priority for future development. The Parent-Teacher-Management meeting on August 23, 2024, also highlighted this.
- **Competitive Exam Guidance (SET/NET):**
  - **Actions:** The establishment of the **Lifetime Learning and Extension Service Department** (Sept 28, 2024) and the "Competitive Exams" workshop (Oct 18, 2024) effectively addressed this.
  - **Impact:** Students are now receiving structured guidance and resources.
- **Seminar Presentations & Assignments:**
  - **Actions:** Various workshops like "Curriculum Enrichment under NEP 2020" (July 30, 2024), "Mental Illness: Understanding and Misunderstanding" (Aug 14, 2024), "Research Management" (Aug 14, 2024), and "Preventing Violent Extremism" (Sept 13, 2024), along with ongoing academic activities, have increased opportunities for seminars and assignments.
  - **Impact:** Enhanced academic engagement and practical application of learning.
- **Scholarship Initiative:**

  
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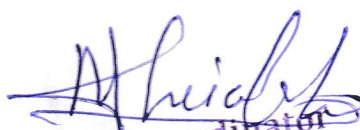
  
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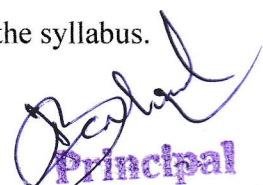


- **Actions:** Continuous liaison with the Social Welfare Department regarding scholarship application uploads. Students were instructed to fill out Central Government scholarship forms.
- **Impact:** Efforts are sustained to ensure students receive their rightful scholarships.
- **Spoken English & Communication Skills:**
  - **Actions:** A motivational program specifically for communication skills was organized during the Student-Parent-Teacher-Management meeting (Aug 23, 2024). The upcoming Skill Development Certificate Course also covers these aspects.
  - **Impact:** Focused initiatives to improve students' communication abilities.
- **Motivation for Competitive Exams & Personal Attention:**
  - **Actions:** Beyond the specific workshops, the formation of the **Student Council** (Sept 19, 2024) with elected representatives (Secretary, Class Representatives, Cultural, Sports, NSS/Extension, Women Representatives) allows for greater student involvement and addressing individual needs.
  - **Impact:** A more supportive and motivating environment for students.

## II. Teacher Feedback and Actions:

- **Increase Reference Books in Library:**
  - **Actions:** Significant additions to the library were made throughout 2024-25. 10 new books in August 2024, and 29 more between Oct-Dec 2024, bringing the total collection to 6428. Book donations were also recorded. An "Awareness program on N-List (E-Resources)" was held (Oct 10, 2024) to maximize resource utilization.
  - **Impact:** Enhanced availability of study and research materials.
- **Syllabus Improvement:**
  - **Actions:** The "Curriculum Enrichment under New Education Policy 2020" workshop (July 30, 2024) and approval for a national seminar on "Environment and its Impact on Human Being" reflect proactive engagement with curriculum development.
  - **Impact:** Continuous efforts towards modernizing and improving the syllabus.

  
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- **Motivation for Career Advancement Programs:**

- **Actions:** Staff participation in various webinars, workshops, and refresher courses was documented, e.g., Shri. Bibhishan Ghadge and Shri. Ramdas Kale's participation in November 2024. Dr. Arundhati Patil attended paper setting at the university, and Dr. Najeer Sheikh was a subject expert for promotion selection committee.
- **Impact:** Encouragement for faculty professional growth and engagement.

- **Innovative Teaching Techniques:**

- **Actions:** Workshops focused on NEP 2020 and research methodologies promote diverse teaching approaches. The college has also emphasized the freedom for teachers to adopt innovative techniques.
- **Impact:** Promotion of dynamic and effective teaching practices.

### III. Alumni Feedback and Actions:

- **Campus Placement Programs:**

- **Actions:** The "Student Counseling, Career Guidance, and Placement Workshop" (Oct 18-19, 2024) and the upcoming "Placement Program for Second Year Students" (mentioned in Jan 2025 report) are direct responses.
- **Impact:** Increased focus on preparing students for job opportunities.

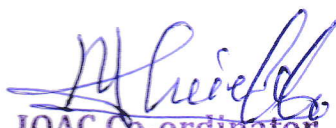
- **Training for Social Workers on Govt. Administration:**

- **Actions:** Orientation visits for MSW students to various government and non-government organizations (Aug 6-8, 2024) provided crucial exposure to administrative coordination.
- **Impact:** Practical understanding of governance for social workers.

- **Sports Facilities:**

- **Actions:** While no new sports facilities were reported, active participation in the "Youth Festival" (Dec 25-28, 2024) and the State Level Poetry Competition (Sept 9, 2024) indicate continued encouragement for student participation in extracurricular activities.
- **Impact:** Fostering holistic development through participation.

- **Public Speaking Encouragement:**

  
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- **Actions:** The Elocution Competition on "Issues in Marathwada" (Sept 17, 2024) directly addressed this, seeing good participation.
- **Impact:** Provided a platform for students to enhance their public speaking skills.
- **Interview Practice & Soft Skill Development:**
  - **Actions:** These were integrated into the "Student Counseling, Career Guidance, and Placement Workshop" (Oct 18-19, 2024). A "Skill Development Certificate Course" was also planned for December 27, 2024.
  - **Impact:** Structured training to improve employability skills.
- **Computer & Language Skills:**
  - **Actions:** The planned "Skill Development Certificate Course" is expected to cover these aspects.
  - **Impact:** Acknowledged and plans are in place to address these essential skills.
- **Specialization in MSW Course:**
  - **Actions:** MSW second-year students are already undergoing orientation visits based on their specializations (Community Development, Medical Psychiatric Social Work).
  - **Impact:** The curriculum already incorporates specialization as requested.
- **Applied & Practical-Based Teaching:**
  - **Actions:** Emphasized through fieldwork, orientation visits, and various workshops (e.g., mental health, violent extremism) which provide practical learning experiences.
  - **Impact:** Enhanced real-world relevance of the curriculum.

#### IV. Parent Feedback and Actions:

- **Placement Programs for Second Year Students:**
  - **Actions:** Addressed by the "Student Counseling, Career Guidance, and Placement Workshop" (Oct 18-19, 2024), and further placement initiatives mentioned in the Jan 2025 report.
  - **Impact:** Direct efforts to support student employability.
- **Hostel Facility:**
  - **Actions:** Remains a key request, and while not immediately fulfilled, it is a recognized long-term goal.

  
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- **Impact:** Continued consideration for future infrastructure development.
- **Motivation Programs for Communication Skills:**
  - **Actions:** A specific program was held on August 23, 2024, during the Parent-Teacher-Management meeting.
  - **Impact:** Direct action taken to address this concern.

#### **Overall Conclusion:**

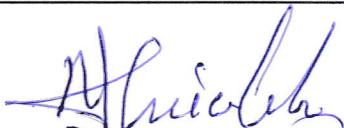
The IQAC commends the significant progress made in addressing the feedback received during the 2023-24 academic year. Numerous initiatives, workshops, and administrative actions have been implemented, leading to demonstrable improvements in academic quality, skill development, and student support. While some areas, particularly infrastructure development like dedicated hostel facilities, require continued long-term planning, the proactive approach in responding to feedback has been highly effective. The committee resolved to continue this practice of collecting feedback and implementing timely actions for continuous improvement.

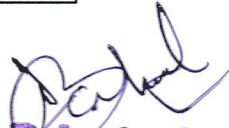
#### **Next Steps:**

- The IQAC will initiate the feedback collection process for the academic year 2024-25.
- A report summarizing the impact and achievements will be prepared for institutional documentation.

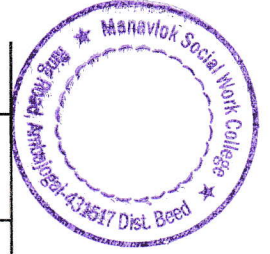
The meeting concluded with a vote of thanks from the IQAC Head, acknowledging the efforts of all faculty, staff, and students in contributing to the college's continuous improvement.

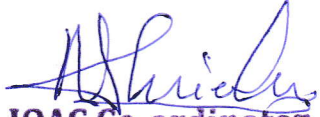
Sr. No.	Designation, Representation, & Name
1	<b>Chairman:</b> Dr. Prakash Jadhav, Principal, ( <i>Head of the Institution</i> )
2	<b>Member:</b> Dr. Arundhati Patil, ( <i>Teacher Representative</i> )
3	<b>Member:</b> Dr. Rama Pande, ( <i>Teacher Representative</i> )
4	<b>Member:</b> Dr. Hanumant Salunke, ( <i>Teacher Representative</i> )
5	<b>Member:</b> Dr. Kisan Shingare, ( <i>Teacher Representative</i> )
6	<b>Member:</b> Asst. Prof Sukeshini Jogdand, ( <i>Teacher Representative</i> )

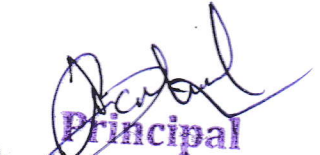
  
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